



STUDENT GUIDE

I. GENERAL INFORMATION

TRIMESTER	:	3
COURSE	:	English
LEVEL	:	2nd Grade of Secondary A2+
TEACHER	:	Vladimir Solano Gonzales
WEEKLY HOURS	:	6 (3 classes per week)

II. UNITS

TRIMESTER	ALGARROBOS UNIT 5
3	AMCO UNIT 5: Get a head start / From raw materials to great inventions (first half)

III. COMPETENCE AND CAPACITIES TO EVALUATE

- **Communication, Comprehension and Oral Capacity**
- **Competence:** Analytical and Critical Thinking
- **Capacities:** Talk about how sports and weather relate, make possible predictions, write a descriptive text, write a sports report, discuss lifetime changes.

DURATION

- 19th of September – 28th of October 2022

FUNDAMENTAL CONTENTS

- Grammar, Reading, Writing, Listening and Speaking

INDIVIDUAL CONTENTS

- **Grammar:** Future forms, Simple past, Quantifiers, Passive voice, Transitive and Intransitive Verbs.
- **Reading:** Magazine Article, A Sports report and Scientific Article.
- **Writing:** Descriptive Text, Sports Reports and A Scholarship form.
- **Listening:** A Variety of Conversations.
- **Speaking:** Debate, Presentation, Roleplays and General Interaction

METHODOLOGICAL GUIDELINES

It is important that you look at the following points:

1. **Be punctual**, prepared with all necessary materials (including books, pens, notebooks, homework completed if applicable)
2. All Students should only **speak English** during class
3. **Listen carefully** to the class, your classmates and teacher. By paying attention, determination and dedication you will reach the goals set for you.
4. **Make a glossary of words** learnt during class with their contextual meanings. New vocabulary will help you shape your English knowledge and fluidity.
5. **Use your notebook** for all class activities. Keep the notebook neat and complete with all activities that are done in class. It is the students’ responsibility to keep their notebooks up to date (particularly if classes are missed).
6. Students who do not **meet the fundamental objectives** will work individually towards assigned goals; (students who achieve the fundamental objectives will work towards individual goals.)
7. **Effort and initiative** will always be taken into account in case a student is struggling with any of the individual goals that have been set.
8. **Respect the opinions** of your classmates, your teacher and collaborate during class.
9. The non-fulfilment of **tasks** will affect general scores.
10. You will be assessed based on **class-room performance & assignments**.

Resources and Materials

- Student Book
- Notebook
- AMCO login & Auzo Platform Login
- Standard Materials (pens, pencils, highlighters, an eraser and a folder)

IV. EVALUATION

- a) **Start:** Classroom participation, brainstorming and teamwork
- b) **Process:** Specific tasks together with on-going evaluation during the classroom across the core skills (Reading, listening, speaking and writing).
- c) **Final:** Evaluated Practices / Quizzes

<i>Evaluation</i>	<i>What will it be evaluated?</i>
Process	Oral Production, Guided Reading, Creative Writing, Completion of exercises related to core skills in general
Final	Evaluated practices, Exercises during class