



STUDENT GUIDE

GENERAL INFORMATION

TRIMESTER 3

COURSE English

LEVEL 1st Grade of Secondary A2+

TEACHER Louis Gysels

WEEKLY HOURS 6 (3 classes per week)

II. UNITS

TRIMESTER	ALGARROBOS UNIT 4
2	AMCO UNIT 6: Get a head start
2	AMCO UNIT 7: From raw materials to great inventions (first half)

COMPETENCE AND CAPACITY TO EVALUATE

Communication, Comprehension and Oral Capacity

Competence: Analytical, Creative and Critical Thinking

Capacity: Finding similarities and differences, Designing and Inventing new

things

DURATION

20th of September to the 29th of October

FUNDAMENTAL CONTENTS

Grammar, Reading, Writing, Listening, Speaking

INDIVIDUAL CONTENTS

Grammar: Adjectives with Too and be like, Modal Verbs, Future Going to, Future Continous, When Used to.

Reading: Magazine Article, Sports Report Writing: Sports Report, Cohesion Listening:

Debate, Presentation, Roleplays and General Interaction Speaking:

A Variety of Conversations

METHODOLOGICAL GUIDELINES

It is important that you look at the following points:

- 1. **Be punctual,** prepared with all necessary materials (including books, pens, notebooks, homework completed if applicable)
- 2. All Students should only **speak English** during class
- **Listen carefully** to the class, your classmates and teacher. By paying attention, determination and dedication you will reach the goals set for you.
- 4. **Make a glossary of words** learnt during class with their contextual meanings. New vocabulary will help you shape your English knowledge and fluidity.
- 5. **Use your notebook** for all class activities. Keep the notebook neat and complete with all activities that are done in class. It is the students' responsibility to keep their notebooks up to date (particularly if classes are missed).
- 6. Students who do not **meet the fundamental objectives** will work individually towards assigned goals; (students who achieve the fundamental objectives will work towards individual goals.)
- 7. **Effort and initiative** will always be taken into account in case a student is struggling with any of the individual goals that have been set.
- **Respect the opinions** of your classmates, your teacher and collaborate during class.
- The non-fulfilment of **tasks** will affect general scores.
- 10. You will be assessed based on **class-room performance & assignments**.

Resources and Materials

- Student Book
- Notebook
- AMCO login & Auzo Platform Login
- Standard materials (pens, pencils, highlighters, eraser)

EVALUATION

- *Start:* Classroom participation, Brainstorming, Teamwork
- **Process:** Specific tasks together with on-going evaluation during the classroom across the core skills (reading, listening, speaking and writing).
- c) Final: Evaluated Practices