



**STUDENT GUIDE**

**I. GENERAL INFORMATION**

TRIMESTER	:	1
COURSE	:	English
LEVEL	:	5th Grade of Secondary B2 Plus
TEACHER	:	Vladimir Solano Gonzales
WEEKLY HOURS	:	6 (3 classes per week)

**II. UNITS**

TRIMESTER	ALGARROBOS UNIT 2
1	AMCO UNIT 2: Dream jobs

**III. COMPETENCE AND CAPACITY TO EVALUATE**

COMPETENCES	Oral Communication	Reading Comprehension	Writing Production
CAPACITIES	Interact strategically with different interlocutors.	Infers and interprets information from written text.	Organize and develop ideas coherently and cohesively.

**DURATION**

- 15<sup>th</sup> of April – 24<sup>th</sup> of May 2024

**FUNDAMENTAL CONTENTS**

- Dream jobs (work and jobs)

**INDIVIDUAL CONTENTS**

Grammar	Vocabulary	Reading	Writing	Listening
Future continuous Future perfect Future perfect continuous	Abilities and skills Actions connected to occupations	Global future news School bulletin article, what are you good at?	How to write an informal email and a job advertisement	Conversation with a landscape photographer interview with a consultant

**METHODOLOGICAL GUIDELINES**

It is important that you look at the following points:

1. **Be punctual**, prepared with all necessary materials (including books, pens, notebooks, homework completed if applicable)
2. All Students should only **speak English** during class
3. **Listen carefully** to the class, your classmates and teacher. By paying attention, determination and dedication you will reach the goals set for you.
4. **Make a glossary of words** learnt during class with their contextual meanings. New vocabulary will help you shape your English knowledge and fluidity.
5. **Use your notebook** for all class activities. Keep the notebook neat and complete with all activities that are done in class. It is the students' responsibility to keep their notebooks up to date (particularly if classes are missed).
6. Students who do not **meet the fundamental objectives** will work individually towards assigned goals; (students who achieve the fundamental objectives will work towards individual goals.)
7. **Effort and initiative** will always be taken into account in case a student is struggling with any of the individual goals that have been set.
8. **Respect the opinions** of your classmates, your teacher and collaborate during class.
9. The non-fulfilment of **tasks** will affect general scores.
10. You will be assessed based on **class-room performance & assignments**.

**1. Resources and Materials**

- Student's Book
- Notebook
- AMCO login & Aluzo Platform Login
- Standard materials (pens, pencils, highlighters, eraser)

**IV. EVALUATION**

- Start:** Classroom participation, Brainstorming, Teamwork
- Process:** Specific tasks together with on-going evaluation during the classroom across the core skills (reading, listening, speaking and writing).
- Final:** Evaluated Practices, Quizzes & worksheets

Evaluation	What will be evaluated?
<b>Process</b>	Oral Production, Guided Reading Comprehension, Creative Writing, Completion of exercises (Grammar & Vocabulary appendix)
<b>Final</b>	Evaluated practices, Exercises during class