



STUDENT GUIDE

I. GENERAL INFORMATION

TRIMESTER : 1

COURSE : English

LEVEL : 3rd Grade of Secondary B2
TEACHER : Vladimir Solano Gonzales
WEEKLY HOURS : 7 (3 classes per week)

II. UNITS

TRIMESTER	ALGARROBOS UNIT 4	
2	AMCO UNIT 4 & 5: Lights, camera, action! (Second half) / My	
	body is a temple	

III. COMPETENCE AND CAPACITY TO EVALUATE

COMPETENCES	Oral	Reading	Writing	
COMPETENCES	Communication	Comprehension	Production	
	Interact	Infers and	Organize and	
CAPACITIES	strategically with	interprets	develop ideas	
CAPACITIES	different	information from	coherently and	
	interlocutors.	written text.	cohesively.	

DURATION

- 07th of August – 15th of September 2023

FUNDAMENTAL CONTENTS

- What the future holds / Lights, camera, action! (First half) (Future / Entertainment)

INDIVIDUAL CONTENTS

Grammar	Vocabulary	Reading	Writing	Listening
Pronouns	Point of views	From Magic		
P. Simple	Repetition	Lantern to	Article	Short Speech
Negations	Clarification	3D	Adequation to	Informal talk
Comparative	Healthy	Blog Post	Audience	Fitness
Clauses	Habits	The Food	Comments	instructions
Passive	Food and	Spree	Fictional Story	Presentation
infinitives	Exercise	Medieval H.		

METHODOLOGICAL GUIDELINES

It is important that you look at the following points:

- 1. **Be punctual,** prepared with all necessary materials (including books, pens, notebooks, homework completed if applicable)
- 2. All Students should only **speak English** during class
- 3. **Listen carefully** to the class, your classmates and teacher. By paying attention, determination and dedication you will reach the goals set for you.
- 4. **Make a glossary of words** learnt during class with their contextual meanings. New vocabulary will help you shape your English knowledge and fluidity.
- 5. **Use your notebook** for all class activities. Keep the notebook neat and complete with all activities that are done in class. It is the students' responsibility to keep their notebooks up to date (particularly if classes are missed).
- 6. Students who do not **meet the fundamental objectives** will work individually towards assigned goals; (students who achieve the fundamental objectives will work towards individual goals.)
- 7. **Effort and initiative** will always be taken into account in case a student is struggling with any of the individual goals that have been set.
- 8. **Respect the opinions** of your classmates, your teacher and collaborate during class.
- 9. The non-fulfilment of **tasks** will affect general scores.
- 10. You will be assessed based on **class-room performance & assignments**.

Resources and Materials

- Student's Book
- Notebook
- AMCO login & Aluzo Platform Login
- Standard materials (pens, pencils, highlighters, eraser)

IV. EVALUATION

- a) Start: Classroom participation, Brainstorming, Teamwork
- **b)** *Process:* Specific tasks together with on-going evaluation during the classroom across the core skills (reading, listening, speaking and writing).
- c) Final: Evaluated Practices, Quizzes & worksheets

Evaluation	What will be evaluated?
Process	Oral Production, Guided Reading Comprehension, Creative Writing,
Process	Completion of exercises (Grammar & Vocabulary appendix)
Final	Evaluated practices, Exercises during class