

I. GENERAL INFORMATION AREA: English

TRIMESTER: 2 LEVEL: B1+
 COURSE: English TEACHERS: Andres Torres
 Chris Lappin Gonzalez
 Tom Collins

CLASSES PER WEEK: 4

II. UNITS

AMCO UNIT 5	Environmentally Friendly
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III. COMPETENCE AND CAPACITY TO EVALUATE: Communication, comprehension and oral capacity

- 3.1. COMPETENCE: Analytical Thinking and Critical Thinking.
- 3.2. CAPACITY: Identifying problem and solutions, making a proposition.

UNIT 5: AMCO Unit 5: Environmentally Friendly.

Duration: From 10th August – 18th September 2020

A. FUNDAMENTAL CONTENTS

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|------------|--------------|
| 1. Grammar | 4. Listening |
| 2. Reading | 5. Speaking |
| 3. Writing | |

B. INDIVIDUAL CONTENTS

- 1. Grammar: Passive voice, “get” & “have”, prepositional verbs and alternative questions.
- 2. Reading: Formal letter and an essay.
- 3. Writing: Formal letter and an essay.
- 4. Listening: Instructions and advertisement.
- 5. Speaking: Roleplays and general interactions

IV. METHODOLOGICAL GUIDELINES

It is important that you look at the following points:

- 1. Come to class with punctuality, prepared with all materials (including books, pens, notebooks, homework completed if applicable)
- 2. ALL the class should be in English.
- 3. Listen carefully to the class it is very important and do not talk over your classmates or teacher. By paying attention, you will understand the class

and you will realize that with determination and dedication you will reach the goals set for you.

- 4. Make a glossary of words learnt in class with their meanings. It is important to always be building new vocabulary.
- 5. Use the notebook for all class activities. Keep the notebook neat and complete with all activities that are done in class. It is the students’ responsibility to keep their notebooks up to date (particularly if classes are missed).
- 6. Students who do not meet the fundamental objectives will work individually assigned goals; students who achieve the fundamental objectives will work towards individual goals.
- 7. In the work of the individual objectives the effort that students put in to overcome their academic deficiencies or to learn more about the subject will be taken into account.
- 8. Respect the opinions of your classmates, your teacher and collaborate with the development of the class.
- 9. The non-fulfillment of tasks will generate the note 01, which will be added to the acquired note after the work has been completed. The recorded note will be an average of the two. This must be done within agreed timeframe with the teacher.
- 10. You will be assessed based on class-room performance & assignments.

V. EVALUATION SYSTEM.

- A) Start: Practice of: oral production, brainstorming, class-room participation, guided reading, writing development and production of English grammar.
- B) Process: evaluated practices and on-going evaluation during the classroom across the core skills (reading, listening, speaking and writing).
- C) Exit: unit tests

Evaluation system	Percentage	What will I evaluate?
Process	70%	<i>Oral production, brainstorming, guided reading, class-room participation, completion of comprehension and vocabulary exercises, development of writing and production of English grammar.</i>
Final	30%	Practice grades, unit evaluation
Total	100%	