



STUDENT GUIDE

I. GENERAL INFORMATION

TRIMESTER	:	3
COURSE	:	English
LEVEL	:	3rd Grade of Secondary B2
TEACHER	:	Vladimir Solano Gonzales
WEEKLY HOURS	:	7 (3 classes per week)

II. UNITS

TRIMESTER	ALGARROBOS UNIT 6
3	AMCO UNIT 7 & 8: Useful inventions? (Second half) / Getting to know you

III. COMPETENCE AND CAPACITY TO EVALUATE

COMPETENCES	Oral Communication	Reading Comprehension	Writing Production
CAPACITIES	Interact strategically with different interlocutors.	Infers and interprets information from written text.	Organize and develop ideas coherently and cohesively.

DURATION

- 13th of November – 20th December 2023

FUNDAMENTAL CONTENTS

- Useful Inventions (Communication) / Getting to know you (Personality)

INDIVIDUAL CONTENTS

Grammar	Vocabulary	Reading	Writing	Listening
Comparative phrases Can & Could Phrasal verbs Noun Phrases Focus Attention	Future conditions Body language Personality People believes	Technology: friend or foe? Personal correspondence Men and women are from opposite planets	News Article Punctuation Personal Letter Text for a Website Cohesion	Survey Three audios Group interaction Debate about jobs

METHODOLOGICAL GUIDELINES

It is important that you look at the following points:

1. **Be punctual**, prepared with all necessary materials (including books, pens, notebooks, homework completed if applicable)
2. All Students should only **speak English** during class
3. **Listen carefully** to the class, your classmates and teacher. By paying attention, determination and dedication you will reach the goals set for you.
4. **Make a glossary of words** learnt during class with their contextual meanings. New vocabulary will help you shape your English knowledge and fluidity.
5. **Use your notebook** for all class activities. Keep the notebook neat and complete with all activities that are done in class. It is the students’ responsibility to keep their notebooks up to date (particularly if classes are missed).
6. Students who do not **meet the fundamental objectives** will work individually towards assigned goals; (students who achieve the fundamental objectives will work towards individual goals.)
7. **Effort and initiative** will always be taken into account in case a student is struggling with any of the individual goals that have been set.
8. **Respect the opinions** of your classmates, your teacher and collaborate during class.
9. The non-fulfilment of **tasks** will affect general scores.
10. You will be assessed based on **class-room performance & assignments**.

1. Resources and Materials

- Student’s Book
- Notebook
- AMCO login & Aluzo Platform Login
- Standard materials (pens, pencils, highlighters, eraser)

IV. EVALUATION

- a) **Start:** Classroom participation, Brainstorming, Teamwork
- b) **Process:** Specific tasks together with on-going evaluation during the classroom across the core skills (reading, listening, speaking and writing).
- c) **Final:** Evaluated Practices, Quizzes & worksheets

Evaluation	What will be evaluated?
Process	Oral Production, Guided Reading Comprehension, Creative Writing, Completion of exercises (Grammar & Vocabulary appendix)
Final	Evaluated practices, Exercises during class