Algarrobos – Student Guide – 5th Secondary C1

## STUDENT GUIDE

1. ***GENERAL INFORMATION***

TRIMESTER : 2

COURSE : English

LEVEL : 5th grade of Secondary C1

TEACHER : Louis Gysels

WEEKLY HOURS : 6 (3 classes per week)

## UNITS

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| TRIMESTER | **ALGARROBOS UNIT 3** |
| **2** | AMCO UNIT 3: I belong to the worldAMCO UNIT 4: Old is the new Black (First Half) |

1. ***COMPETENCE AND CAPACITY TO EVALUATE***

# Communication, Comprehension and Oral Capacity

* **Competence:** Analytical, Critical and Creative Thinking,
* **Capacity:** Categorizing Cultural Skills, Defending True or False Ideas, Imagining “New” Old Products

# DURATION

* 3rd of June – 19th of July 2024

# FUNDAMENTAL CONTENTS

* Grammar, Reading, Writing, Listening, Speaking

# INDIVIDUAL CONTENTS

* **Grammar:** Pronouns, clauses, Prepositions, Phrasal Verbs, Word formations,
* **Reading:** Report, Blog Post, Advertisement
* **Writing:** Report, Blog Post, Advertisement
* **Listening:** A Variety of Conversations
* **Speaking:** Debate, Presentation, Roleplays and General Interaction

## METHODOLOGICAL GUIDELINES

It is important that you look at the following points:

* 1. **Be punctual,** prepared with all necessary materials (including books, pens, notebooks, homework completed if applicable)
	2. All Students should only **speak English** during class
	3. **Listen carefully** to the class, your classmates and teacher. By paying attention, determination and dedication you will reach the goals set for you.
	4. **Make a glossary of words** learnt during class with their contextual meanings. New vocabulary will help you shape your English knowledge and fluidity.
	5. **Use your notebook** for all class activities. Keep the notebook neat and complete with all activities that are done in class. It is the students´ responsibility to keep their notebooks up to date (particularly if classes are missed).
	6. Students who do not **meet the fundamental objectives** will work individually towards assigned goals; (students who achieve the fundamental objectives will work towards individual goals.)
	7. **Effort and initiative** will always be taken into account in case a student is struggling with any of the individual goals that have been set.
	8. **Respect the opinions** of your classmates, your teacher and collaborate during class.
	9. The non-fulfilment of **tasks** will affect general scores.
	10. You will be assessed based on **class-room performance & assignments**.

# Resources and Materials

* + Student Book
	+ Notebook
	+ AMCO login & Auzo Platform Login
	+ Standard materials (pens, pencils, highlighters, eraser)

# EVALUATION

1. ***Start:*** Classroom participation, Brainstorming, Teamwork
2. ***Process:*** Specific tasks together with on-going evaluation during the classroom across the core skills (reading, listening, speaking and writing).
3. ***Final:*** Evaluated Practices

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| ***Evaluation*** | ***What will be evaluated?*** |
| ***Process*** | Oral Production, Guided Reading, Creative Writing, Completion of exercises related to core skills in general |
| ***Final*** | Evaluated practices, Exercises during class |