



STUDENT GUIDE

I. GENERAL INFORMATION

TRIMESTER	:	I
COURSE	:	English
LEVEL	:	4 th Grade of Secondary B2
TEACHER	:	Louis Gysels
WEEKLY HOURS	:	6 hours

UNITS

TRIMESTER	ALGARROBOS UNIT 1
I	UNIT 1: Awesome Nature

I. COMPETENCE AND CAPACITY TO EVALUATE

- **Communication, Comprehension and Oral Capacity**
- **Competence:** Analytical Thinking and Critical Thinking
- **Capacity:** Finding differences, Creating new inventions

DURATION

- 4th of March – 12th of April 2024

FUNDAMENTAL CONTENTS

- Grammar, Reading, Writing, Listening, Speaking

INDIVIDUAL CONTENTS

- **Grammar:** Past Simple: Regular and irregular verbs/ Phrasal Verbs
- **Reading:** Web ad / X-Water Adventures / Blog Our Mountain Gateway
- **Writing:** Formal Email/ Real or Fictional Story
- **Listening:** Informal Dialogue between friends/Interview on a Radio Show
- **Speaking:** Pair and group Interaction/ Role Plays/ Debate about Zoos

METHODOLOGICAL GUIDELINES

It is important that you look at the following points:

1. **Be punctual**, prepared with all necessary materials (including books, pens, notebooks, homework completed if applicable)
2. All Students should only **speak English** during class
3. **Listen carefully** to the class, your classmates and teacher. By paying attention, determination and dedication you will reach the goals set for you.
4. **Make a glossary of words** learnt during class with their contextual meanings. New vocabulary will help you shape your English knowledge and fluidity.
5. **Use your notebook** for all class activities. Keep the notebook neat and complete with all activities that are done in class. It is the students’ responsibility to keep their notebooks up to date (particularly if classes are missed).
6. Students who do not **meet the fundamental objectives** will work individually towards assigned goals; (students who achieve the fundamental objectives will work towards individual goals.)
7. **Effort and initiative** will always be taken into account in case a student is struggling with any of the individual goals that have been set.
8. **Respect the opinions** of your classmates, your teacher and collaborate during class.
9. The non-fulfilment of **tasks** will affect general scores.
10. You will be assessed based on **class-room performance & assignments**.

1. Resources and Materials

- Student Book
- Notebook
- AMCO login & Auzo Platform Login
- Standard materials (pens, pencils, highlighters, eraser)

II. EVALUATION

- a) **Start:** Classroom participation, Brainstorming, Teamwork
- b) **Process:** Specific tasks together with on-going evaluation during the classroom across the core skills (reading, listening, speaking and writing).
- c) **Final:** Evaluated Practices