



STUDENT GUIDE

I. GENERAL INFORMATION

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|--------------|---|--------------------------------|
| TRIMESTER | : | 2 |
| COURSE | : | English |
| LEVEL | : | 5th Grade of Secondary B2 Plus |
| TEACHER | : | Vladimir Solano Gonzales |
| WEEKLY HOURS | : | 6 (3 classes per week) |

II. UNITS

| TRIMESTER | ALGARROBOS UNIT 3 |
|-----------|--|
| 2 | AMCO UNIT 3 & 4: Time out / Unusual friends (First half) |

III. COMPETENCE AND CAPACITY TO EVALUATE

| COMPETENCES | Oral Communication | Reading Comprehension | Writing Production |
|-------------|--|--|---|
| CAPACITIES | Interact strategically with different interlocutors. | Infers and interprets information from written text. | Organize and develop ideas coherently and cohesively. |

DURATION

- 03rd of June – 19th of July 2024

FUNDAMENTAL CONTENTS

- Time out / Unusual friends (First half) (Leisure activities Relationships)

INDIVIDUAL CONTENTS

| Grammar | Vocabulary | Reading | Writing | Listening |
|---------------|-------------|----------------|------------|------------|
| Imperative | Indoor | Skateboarding | School | Leisure |
| Future Exp. | Leisure | Instructions | Magazine | Activities |
| Prepositions | Activities | Free time | Article | Telephone |
| Conjunctions | Abilities | Personal | Objective | Calls |
| Modals | Personal I. | Correspondence | Subjective | Sports |
| F. Continuous | Commitment | Board games | Content | Broadcast |
| | verbs | | Blog Post | Debates |

METHODOLOGICAL GUIDELINES

It is important that you look at the following points:

1. **Be punctual**, prepared with all necessary materials (including books, pens, notebooks, homework completed if applicable)
2. All Students should only **speak English** during class
3. **Listen carefully** to the class, your classmates and teacher. By paying attention, determination and dedication you will reach the goals set for you.
4. **Make a glossary of words** learnt during class with their contextual meanings. New vocabulary will help you shape your English knowledge and fluidity.
5. **Use your notebook** for all class activities. Keep the notebook neat and complete with all activities that are done in class. It is the students' responsibility to keep their notebooks up to date (particularly if classes are missed).
6. Students who do not **meet the fundamental objectives** will work individually towards assigned goals; (students who achieve the fundamental objectives will work towards individual goals.)
7. **Effort and initiative** will always be taken into account in case a student is struggling with any of the individual goals that have been set.
8. **Respect the opinions** of your classmates, your teacher and collaborate during class.
9. The non-fulfilment of **tasks** will affect general scores.
10. You will be assessed based on **class-room performance & assignments**.

1. Resources and Materials

- Student's Book
- Notebook
- AMCO login & Aluzo Platform Login
- Standard materials (pens, pencils, highlighters, eraser)

IV. EVALUATION

- Start:** Classroom participation, Brainstorming, Teamwork
- Process:** Specific tasks together with on-going evaluation during the classroom across the core skills (reading, listening, speaking and writing).
- Final:** Evaluated Practices, Quizzes & worksheets

| Evaluation | What will be evaluated? |
|----------------|--|
| Process | Oral Production, Guided Reading Comprehension, Creative Writing, Completion of exercises (Grammar & Vocabulary appendix) |
| Final | Evaluated practices, Exercises during class |