Algarrobos – Student Guide – 4th Grade of Secondary B2

***STUDENT GUIDE***

1. ***GENERAL INFORMATION***

TRIMESTER : 3

COURSE : English

LEVEL : 4th grade of Secondary B2

TEACHER : Louis Gysels

WEEKLY HOURS : 6 (3 classes per week)

1. ***UNITS***

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| TRIMESTER | **ALGARROBOS UNIT 6** |
| **3** | AMCO UNIT 7: Useful inventions (Second Half)AMCO UNIT 8: Getting to know you |

1. ***COMPETENCE AND CAPACITY TO EVALUATE***
* **Communication, Comprehension and Oral Capacity**
* **Competence:** Creative Thinking, Analytical Thinking, Critical Thinking
* **Capacity:** Finding similarities and differences, Finding Evidences

**DURATION**

* 1st of November – 16th of December

**FUNDAMENTAL CONTENTS**

* Grammar, Reading, Writing, Listening, Speaking

**INDIVIDUAL CONTENTS**

* **Grammar:** Comparatives, Modal verbs, Phrasal Verbs, Noun Phrases
* **Reading:** News Article, Letter, Website Text
* **Writing:**  News Article, Letter, Website Text
* **Listening:** A Variety of Conversations
* **Speaking:** Debate, Presentation, Roleplays and General Interaction

***METHODOLOGICAL GUIDELINES***

It is important that you look at the following points:

1. **Be punctual,** prepared with all necessary materials (including books, pens, notebooks, homework completed if applicable)
2. All Students should only **speak English** during class
3. **Listen carefully** to the class, your classmates and teacher. By paying attention, determination and dedication you will reach the goals set for you.
4. **Make a glossary of words** learnt during class with their contextual meanings. New vocabulary will help you shape your English knowledge and fluidity.
5. **Use your notebook** for all class activities. Keep the notebook neat and complete with all activities that are done in class. It is the students´ responsibility to keep their notebooks up to date (particularly if classes are missed).
6. Students who do not **meet the fundamental objectives** will work individually towards assigned goals; (students who achieve the fundamental objectives will work towards individual goals.)
7. **Effort and initiative** will always be taken into account in case a student is struggling with any of the individual goals that have been set.
8. **Respect the opinions** of your classmates, your teacher and collaborate during class.
9. The non-fulfilment of **tasks** will affect general scores.
10. You will be assessed based on **class-room performance & assignments**.
	* 1. **Resources and Materials**
* Student Book
* Notebook
* AMCO login & Auzo Platform Login
* Standard materials (pens, pencils, highlighters, eraser)
1. **EVALUATION**
2. ***Start:***Classroom participation, Brainstorming, Teamwork
3. ***Process:*** Specific tasks together with on-going evaluation during the classroom across the core skills (reading, listening, speaking and writing).
4. ***Final:*** Evaluated Practices

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| ***Evaluation*** | ***What will be evaluated?*** |
| ***Process*** | Oral Production, Guided Reading, Creative Writing, Completion of exercises related to core skills in general |
| ***Final*** | Evaluated practices, Exercises during class |