



STUDENT GUIDE

I. GENERAL INFORMATION

TRIMESTER	:	2
COURSE	:	English
LEVEL	:	5th Grade of Secondary B2 Plus
TEACHER	:	Vladimir Solano Gonzales
WEEKLY HOURS	:	6 (3 classes per week)

II. UNITS

TRIMESTER	ALGARROBOS UNIT 4
2	AMCO UNIT 4 & 5: Unusual friends (Second half) / Cultural identity

III. COMPETENCE AND CAPACITY TO EVALUATE

COMPETENCES	Oral Communication	Reading Comprehension	Writing Production
CAPACITIES	Interact strategically with different interlocutors.	Infers and interprets information from written text.	Organize and develop ideas coherently and cohesively.

DURATION

- 05th of August – 13th of September 2024

FUNDAMENTAL CONTENTS

- Unusual friends (Second half) / Cultural identity (Relationships Cultural identity)

INDIVIDUAL CONTENTS

Grammar	Vocabulary	Reading	Writing	Listening
Past Perfect	Introductions	An Inspiring Book	Personal	Sitcoms
Determiners	Invitations	Art as an	Essay	Voicemail
P. Continuous	Behavior	Expression	B. Process	Messages
Deductions	Getting Info.	Culture Shock	Reference	Cultural
Modality	Guesses	People Excluded	Text	Identity
Adjectives	Conclusions	World	Newspaper	Talk-Hotel
		Subcultures	Interview	reservation

METHODOLOGICAL GUIDELINES

It is important that you look at the following points:

1. **Be punctual**, prepared with all necessary materials (including books, pens, notebooks, homework completed if applicable)
2. All Students should only **speak English** during class
3. **Listen carefully** to the class, your classmates and teacher. By paying attention, determination and dedication you will reach the goals set for you.
4. **Make a glossary of words** learnt during class with their contextual meanings. New vocabulary will help you shape your English knowledge and fluidity.
5. **Use your notebook** for all class activities. Keep the notebook neat and complete with all activities that are done in class. It is the students’ responsibility to keep their notebooks up to date (particularly if classes are missed).
6. Students who do not **meet the fundamental objectives** will work individually towards assigned goals; (students who achieve the fundamental objectives will work towards individual goals.)
7. **Effort and initiative** will always be taken into account in case a student is struggling with any of the individual goals that have been set.
8. **Respect the opinions** of your classmates, your teacher and collaborate during class.
9. The non-fulfilment of **tasks** will affect general scores.
10. You will be assessed based on **class-room performance & assignments**.

1. Resources and Materials

- Student’s Book
- Notebook
- AMCO login & Aluzo Platform Login
- Standard materials (pens, pencils, highlighters, eraser)

IV. EVALUATION

- a) **Start:** Classroom participation, Brainstorming, Teamwork
- b) **Process:** Specific tasks together with on-going evaluation during the classroom across the core skills (reading, listening, speaking and writing).
- c) **Final:** Evaluated Practices, Quizzes & worksheets

Evaluation	What will be evaluated?
Process	Oral Production, Guided Reading Comprehension, Creative Writing, Completion of exercises (Grammar & Vocabulary appendix)
Final	Evaluated practices, Exercises during class