



STUDENT GUIDE

I. GENERAL INFORMATION

TRIMESTER : 3

COURSE : English

LEVEL : 5th Grade of Secondary B1+
TEACHER : Vladimir Solano Gonzales

WEEKLY HOURS : 6 (3 classes per week)

II. UNITS

TRIMESTER	ALGARROBOS UNIT 6
3	AMCO UNIT 6: Go, team, go! (second half) / Artist at work!

III. COMPETENCE AND CAPACITIES TO EVALUATE

Communication, Comprehension and Oral Capacity

- **Competence:** Analytical and Critical Thinking

 Capacities: Writes a journalistic text, talk about hobbies, compare art works, deliver an informative speech, write an expository essay, write an informal e-mail.

DURATION

- 31st of October - 16th of December 2022

FUNDAMENTAL CONTENTS

- Grammar, Reading, Writing, Listening and Speaking

INDIVIDUAL CONTENTS

- **Grammar:** Relative clauses, modal verbs, pronouns, reports, present continuous modal adjectives and permanent situations.
- **Reading:** Are you ready to go extreme? technological inventions, invitations to participate in a workshop, expository essay
- **Writing:** Write a journalistic report, establish differences between facts and opinions, produce a report and an expository essay.
- Listening: A Variety of Conversations.

Speaking: Debate, Presentation, Roleplays and General Interaction

METHODOLOGICAL GUIDELINES

It is important that you look at the following points:

- 1. **Be punctual,** prepared with all necessary materials (including books, pens, notebooks, homework completed if applicable)
- 2. All Students should only **speak English** during class
- 3. **Listen carefully** to the class, your classmates and teacher. By paying attention, determination and dedication you will reach the goals set for you.
- 4. **Make a glossary of words** learnt during class with their contextual meanings. New vocabulary will help you shape your English knowledge and fluidity.
- 5. **Use your notebook** for all class activities. Keep the notebook neat and complete with all activities that are done in class. It is the students' responsibility to keep their notebooks up to date (particularly if classes are missed).
- Students who do not meet the fundamental objectives will work individually towards assigned goals; (students who achieve the fundamental objectives will work towards individual goals.)
- 7. **Effort and initiative** will always be taken into account in case a student is struggling with any of the individual goals that have been set.
- 8. **Respect the opinions** of your classmates, your teacher and collaborate during class.
- 9. The non-fulfilment of **tasks** will affect general scores.
- 10. You will be assessed based on **class-room performance & assignments**.

Resources and Materials

- Student Book
- Notebook
- AMCO login & Auzo Platform Login
- Standard Materials (pens, pencils, highlighters, an eraser and a folder)

IV. EVALUATION

- a) *Start:* Classroom participation, brainstorming and teamwork
- **b)** *Process:* Specific tasks together with on-going evaluation during the classroom across the core skills (Reading, listening, speaking and writing).
- c) Final: Evaluated Practices / Quizes

Evaluation	What will it be evaluated?
Process	Oral Production, Guided Reading, Creative Writing, Completion of exercises related to core skills in general
Final	Evaluated practices, Exercises during class