



**STUDENT GUIDE**

**I. GENERAL INFORMATION**

TRIMESTER	:	3
COURSE	:	English
LEVEL	:	5th Grade of Secondary B1+
TEACHER	:	Vladimir Solano Gonzales
WEEKLY HOURS	:	6 (3 classes per week)

**II. UNITS**

TRIMESTER	ALGARROBOS UNIT 5
3	AMCO UNIT 5: The future of food / Go, team, go! (first half)

**III. COMPETENCE AND CAPACITIES TO EVALUATE**

- **Communication, Comprehension and Oral Capacity**
- **Competence:** Analytical and Critical Thinking
- **Capacities:** talk about ingredients & quantities, write a recipe for a blog, write a song, talk about sports, describe the benefits of sports, categorize sports.

**DURATION**

- 19<sup>th</sup> of September – 28<sup>th</sup> of October 2022

**FUNDAMENTAL CONTENTS**

- Grammar, Reading, Writing, Listening and Speaking

**INDIVIDUAL CONTENTS**

- **Grammar:** Future simple, determiners, modals, present continuous, adverbs
- **Reading:** Recipe of molecular gastronomy, article the future food, entry for a website.
- **Writing:** Describe a gastronomic recipe, creates a song, write informally
- **Listening:** A Variety of Conversations.
- **Speaking:** Debate, Presentation, Roleplays and General Interaction

**METHODOLOGICAL GUIDELINES**

It is important that you look at the following points:

1. **Be punctual**, prepared with all necessary materials (including books, pens, notebooks, homework completed if applicable)
2. All Students should only **speak English** during class
3. **Listen carefully** to the class, your classmates and teacher. By paying attention, determination and dedication you will reach the goals set for you.
4. **Make a glossary of words** learnt during class with their contextual meanings. New vocabulary will help you shape your English knowledge and fluidity.
5. **Use your notebook** for all class activities. Keep the notebook neat and complete with all activities that are done in class. It is the students' responsibility to keep their notebooks up to date (particularly if classes are missed).
6. Students who do not **meet the fundamental objectives** will work individually towards assigned goals; (students who achieve the fundamental objectives will work towards individual goals.)
7. **Effort and initiative** will always be taken into account in case a student is struggling with any of the individual goals that have been set.
8. **Respect the opinions** of your classmates, your teacher and collaborate during class.
9. The non-fulfilment of **tasks** will affect general scores.
10. You will be assessed based on **class-room performance & assignments**.

**Resources and Materials**

- Student Book
- Notebook
- AMCO login & Auzo Platform Login
- Standard Materials (pens, pencils, highlighters, an eraser and a folder)

**IV. EVALUATION**

- a) **Start:** Classroom participation, brainstorming and teamwork
- b) **Process:** Specific tasks together with on-going evaluation during the classroom across the core skills (Reading, listening, speaking and writing).
- c) **Final:** Evaluated Practices / Quizzes

<i>Evaluation</i>	<i>What will it be evaluated?</i>
<b>Process</b>	Oral Production, Guided Reading, Creative Writing, Completion of exercises related to core skills in general
<b>Final</b>	Evaluated practices, Exercises during class